

Scheme of Work

Programme/Qualification Title: CIM	Module/Unit Title/Ref No: LEVEL 6
Advanced Diploma	Customer Journey Optimisation

Tutor:	No of weeks/sessions <i>or</i> Start/end dates:	Hours per week/per session:	Total GLH:
Collins Samata	28 weeks	3hours	84

Module/Unit Aims:

This module provides a strategic framework to understand how to evaluate the stages in the customer journey and identify a data-led approach to achieve seamless customised journeys delivering customer satisfaction, loyalty and advocacy. The module will allow candidates to emerge equipped with a deeper comprehension of the customer journey and the methodologies necessary to optimise meaningful connections with their audiences.

Module/Unit Learning Outcomes:

- To optimise the customer journey and create seamless customised journeys which improve customer satisfaction
- To develop advanced knowledge and skills to create a customer journey map
- To analyse complex data to identify patterns, trends and insights to optimise performance.

No. of	Topic/Content	Learning Outcome(s)	Method(s) of	Resources	Assessment, i.e.
N	o. of	o. of Topic/Content	o. of	o. of Topic/Content Learning Outcome(s) Method(s) of	o. of Topic/Content Learning Outcome(s) Method(s) of Resources

Week/ Session No:	GLH			delivery	means of evaluating achievement of Learning Outcomes
1 to 10	22	CHAPTER 1 Analyse how a successful customer journey can deliver benefits to the customer in an organisational context Organisational types B2b B2c NfP C2C Benefits to the customer of an effective customer journey Oconsistent experience Relevance Convenience Transparency Satisfaction Engagement Value	Understand the stages involved in creating an integrated customer journey map.	Lecturing Module	On-going basis using questions (assignment) and presentations

Sources of data - Technology in informing decisions (e.g. GA4, marketing attribution, etc)
Customer interaction data (e.g. At touchpoints, on social media, etc)
Quantitative data /a g web applytics purchase
Quantitative data (e.g, web analytics, purchase history, etc.)
Qualitative data (e.g. Customer feedback, surveys, etc.)
Collect and integrate data
Clean and process data (e.g. Correction of errors, de-duplication, etc)
Analyse data for patterns, trends and correlation
Identify insights and key areas for improvements.
Implement changes

	Monitor, measure and refine				
	Data compliance o GDPR data collection				
	Ethics and governance		10/2		
)		
22	CHAPTER 2 Developing persona using data and research Customer journey audit Identify any insight gaps. Pain-points/weaknesses in the journey	Reflect on the customer journey audit to identify painpoints.			
	Methods to resolve gaps in the customer journey (e.g. poor landing page conversion to form fill)				
	Create a seamless online and offline experience Explain how to utilise patterns and trends in the				
	dataUse of patterns and trends in data. Explore				
	○ Customer behaviour ○ Preferences –				

		 channels, products, content Interactions with the brand Identify key touchpoints Leverage data for — Customer engagement Business growth Predictive analytics 		91		
11	4	In class test				In class test CHAPTER 1 &2
12 to 21	22	CHAPTER 3 Recommend metrics to measure proposed improvements. Use key metrics — • Life time value (LTV) • Cost of customer acquisition (CAC) • Net Promoter Score (NPS) • Return on Marketing Investment (ROMI) • Customer satisfaction • Average order value	Understand how metrics can be used to measure the success of improvements to the customer journey.	Lecturing and student presentation	Module	On-going basis using questions (assignment) and presentations

 Customer retention rate Time to conversion Bounce rate Abandonment rate Channel metrics 		
Justify how the content of an optimization plan will deliver improvements across channels. Journey optimization plan - O Journey audit O Customer feedback O Satisfaction scores O Data analytics SMART objectives Tailor plan to customer persona analysis		
Prioritise improvement opportunities Develop customer-centric strategies		

		Cross-functional collaboration to improve customer	experience	
22	6	In class Test		In class test for Chapter 3
23 to 24	8	Revisions		

Total number of GLH:	Syllabus content fully covered:			All Learning Outcom fully covered:	nes	If syllabus/learning outcomes not fully covered, where/how will these be covered elsewhere?	I	
84	Yes	\boxtimes	No		Y e 🗵 No			